

Slide 1

Slide Text:

Presentation Title: Translating WIOA and Youth Transition Services: Meet the Technical Assistance Centers

Date and Location: 2018 NCRE Fall Conference

October 25 to 27, 2018

Marriot Renaissance, Crystal City, Virginia

Slide 2

Image: Logo with the words “newsletter, VR & Youth, Rehabilitation Research and Training Center”

Slide Text:

Sean Roy, Training Associate

RRTC on VR Practices and Youth

<http://vrpracticesandyouth.org/>

TransCen, Inc.

12300 Twinbrook Parkway, Suite 350

Rockville, MD 20852

612-432-9677

www.transcen.org

Slide 3

Slide Images: Logos for the three presenters’ organizations listed below

Slide Text:

Randy Loss, MS, CRC

Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC)

Institute for Educational Leadership

National Collaborative on Workforce and Disability for Youth (NCWD)

Ronica A. Marable, Ph.D, NCC, CRC

Knowledge Developer/Technical Assistance Provider

National Technical Assistance Center on Transition (NTACT)

The University of North Carolina at Charlotte

Maureen McGuire-Kuletz, Ed.D, CRC

Co-Director/Associate Professor

The George Washington University

Center for Rehabilitation Counseling Research and Education (CRCRE)

Slide 4

Slide Title: Learner Outcomes

Slide Text:

1. Identify the resources, tools and professional development available from the National Technical Assistance Center on Transition (NTACT), Workforce Innovation Technical Assistance Center (WINTAC) and the Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC)

2. Explore how their educational and post-school performance indicators, goals and desired outcomes intersect with the work of the Technical Assistance centers

3. Identify the methods to connect with the Technical Assistance centers to design plans to enhance education and employment opportunities for students and youth

Slide 5

Slide Title: Identify Resources, Tools, and Professional Development

Slide Text: <http://iel.org/vryouth-tac>

Slide image: To the right of text, screenshot of the homepage of the url listed above

Slide 6

Slide Title: Identify Resources, Tools, and Professional Development, <http://iel.org/vryouth-tac>

Slide image: Y-Tac Logo with the words “Vocational Rehabilitation Youth Technical Assistance Center”

Slide Text:

Presentations and Webinars

Curriculum Guides

Literature Reviews

Video Success Stories

Practice Briefs

Promising Practice State Profiles

Communities of Practice

Slide 7

Slide Title: Identify Resources, Tools, and Professional Development

Slide Text: <https://www.transitionta.org/>

Slide image: To the right of text, screenshot of the homepage of the url listed above

Slide 8

Slide Title: Identify Resources, Tools, and Professional Development,

<https://www.transitionta.org/>

Slide image: Ntact Logo with the words “National Technical Assistance Center on Transition”

Slide Text:

Presentations and Webinars

Annotated Bibliographies

Data Tools/Toolkits

Lesson Plan Library

Practice and Predictor Descriptions

Quickguides

Slide 9

Slide Title: Identify Resources, Tools, and Professional Development

Slide Text: <https://www.wintac.org/>

Slide image: To the right of text, screenshot of the homepage of the url listed above

Slide 10

Slide Title: Identify Resources, Tools, and Professional Development

Slide Text: <http://www.wintac.org/topic-areas/pre-employment-transition-services>

Slide image: To the right of text, screenshot of the url listed above regarding pre-employment transition services

Slide 11

Slide Title: Identify Resources, Tools, and Professional Development, <https://www.wintac.org/>

Slide image: WINTAC Logo with the words “Workforce Innovation Technical Assistance Center”

Slide Text:

Resources

Presentations/Joint Training

On-Demand Webinars

Laws, Regs, Policy

Frequently Asked Questions (FAQs)

Slide 12

Slide Title: Explore how educational and post-school performance indicators, goals and desired outcomes intersect

Slide Image: A young woman in safety glasses uses a drill press

Slide Image 2: The words “Students and Youth” are in a blue rectangle, from that rectangle there are three branching boxes of text

Box 1 Text:

Enhance transition planning

IDEA Part B Indicator 13 and VR Performance Indicators 4 and 5

Box 2 Text:

Improve post-school outcomes for students and youth with disabilities

IDEA Part B Indicator 14 and VR Performance Indicators 1, 2, 3, 4

Box 3 Text:

Expand opportunities for students and youth with disabilities to achieve competitive, integrated employment (CIE)

IDEA Part B Indicators 1, 2, 13, 14 and VR Performance Indicators 1, 2, 3, 4, 5

Slide 13

Slide Title: Identify methods to connect with TA Centers to enhance education and employment opportunities for students and youth

Slide Image: A young male and female smiling while seated at a desk with a keyboard in front of them

This image points to three distinct circles with text

Circle 1 text: Universal TA

1. Website Toolkits and Resource Guides
2. Live and On-demand Webinars
3. Regional Listening Sessions with States
4. FAQs

Circle 2 Text: Targeted TA

1. Respond to States individual questions

2. One time individualized training needs/requests; policies/procedure review
3. Review agreements or MOUs with education agencies or external partners

Circle 3 Text: Intensive TA

1. Intensive, sustained relationship with a state to include a series of activities designed to reach a valued outcome and result in changes in policy, program, or practice.
2. May involve one or multiple on-site visits

Slide 14

Slide Title: Thank you

Slide images: WINTAC, Y-TAC, and NTACTION logos

Slide Text:

Maureen McGuire-Kuletz

mkuletz@gwu.edu

Randy Loss

lossr@iel.org

Ronica Marable

rmarable@uncc.edu

Slide 15

Slide Text: Questions?